# Lower Brule Day School P.O. Box 245, 229 BIA Route 10

Lower Brule, SD 57548

Phone: 605-815-5370 Fax: 833-734-1159

Lance Witte, Superintendent 605/815-5370

## Logan Moeller, MS-HS Principal 605/815-5375

Wendy Kroupa, ES Principal 605/815-5376

## 2023-2024 School Year

# Lower Brule Elementary School Student Application

Print Student Name:		Birthdat	e:	_ M I	?
Current Grade: BK/K (must be 5 y	rs. old before	Sept. 1st) 1st	2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>	5 <sup>th</sup> (Circ	le one
Degree of Indian Blood	Tribe	E	nrollment#	•	
Mothers Name:		( ) Living	() Deceased		
Degree of Indian Blood	Tribe	Eı	nrollment#		
Living with child? Yes:	No:				
Fathers Name:		( ) Living	( ) Deceased		•
Degree of Indian Blood	Tribe	Er	rollment#		*********
Living with child? Yes:	No:				
If no, who does the child reside with	?				
Legal Parent/Guardian Name:		Relation	nship to Child:		
Work Number:		Home/Cell Nur	nber:		
Email address:					
Emergency contact:					<del></del>
Home Address	City		Zip Co	de	<u></u>
Mailing Address if different from hor	ne City		Zip Coo	de	

	Medication:	
	(Only fill out if	student has to take during school hours
Any other medical inform	nation you would like to pro	vide.
	•	
Previous School Informat	ion	
School Last Attended		
chool Address	City	Zip Code
		·
·		
ıdent Documents Needed	l Check List	
udent Documents NeededBirth Certificate	l Check List	
	l Check List	
Birth Certificate	l Check List	
Birth Certificate Tribal Enrollment		
Tribal Enrollment		
Birth CertificateTribal EnrollmentLegal GuardianshipImmunization Records	this student and hereby appl	v for his/her admission to this school. I
Birth CertificateTribal EnrollmentLegal GuardianshipImmunization Records	this student and hereby appl	



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# BIE Home Language Survey 2022-2023 School Year

First Name:	Last Name:

Federal Code: 25: CFR 32.3

"It's the responsibility of the federal government to provide comprehensive education programs and services for Indians and Alaska Natives."

Federal requirements direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. BIE has contracted with WIDA (World Class Instructional Design and Assessment) to provide English Learner Assessments and Supports identified in this Home Language Survey.

#### **BIE Mission Statement:**

"Provide quality education opportunities from early childhood through life in accordance with the Tribes' needs for cultural and economic well-being..."

#### **School Mission Statement:**

The Lower Brule Schools, guided by the Wolakota values fulfilled by the Kul Wicasa Oyate, provides a safe and inclusive environment where students learn and succeed by engaging students through the best educational practices.

Purpose: The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services. As parents or guardians, your cooperation is requested in complying with these requirements.

### Please respond to each of the questions listed as accurately as possible.

For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any questions unanswered. If you have any questions, you have the right to share them before your student's English proficiency is assessed.

- 1. Which language did your child learn when they first began to talk?
- 2. Which language does your child most frequently speak at home?
- 3. Which language do you (the parents/guardians) use more often when speaking with your child?

- White with
  - 4. Which language is spoken more often by other adults in the home?
  - 5. Do you believe your child might need additional support learning the academic language for math, science, reading, or writing?

Additional Information (Optional)

Please sign and date this form in the spaces provided below, then return this form to your child's school. Thank you for your cooperation.

Signature of Parent or Guardian		
		*
Date	School Official Verification	

Criteria for Screening

If a language other than English is identified for any of the primary language questions above, your child will be recommended for screening.

\*\*\* Please Note: SOME items in this template can be modified to represent the specific needs of LEAs in efforts to gain knowledge of student EL status better. Questions 1-3 are not negotiable and must remain as stated per federal requirements. Additionally, the Federal Code, BIE Mission Statement, and Purpose sections remain as stated. Thank you.

BIE Sample Form HLS, Revised July 2021



# Lower Brule Day School

P.O. Box 245, 229 BIA Route 10 Lower Brule, SD 57548

Phone: 605-473-0215 Fax: 605-473-0217

Lance Witte, Superintendent/MS-HS Principal 605/473-0216

Mr. Wildmike Pata, ES Principal 605/473-5382

# Technology/Picture Permission Slip

Dear Parents/Guiardians;

We are required to have an Internet Permission slip before your child can access the internet. We will keep them on file. We also have a School Facebook page, so we will be taking pictures of them and their activities and putting on our School Facebook page with your permission.

I (we) hereby give the school consent to use my students picture for internet use.

Childs Name:	
Parent/Guardian Name:	

Sincerely,

Lance L. Witte - Superintendent of Schools

605-461-8586



# Lower Brule Day School

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Lance Witte, Superintendent/MS-HS Principal 605/473-0216

Ms. Wendy Kroupa, ES Principal 605/473-5382

# Lower Brule Schools Medical Form

war	ne of StudentDate of Birth
I (w	re),give consent for the Lower
Brul	le School to arrange for or to provide the following health services for this child:
1. 2. 3. 4. 5. 6. 7.	Health including medical examinations, routine laboratory studies, x-ray procedures, and skin tests.  Dental care including dental examinations, preventive use of fluorides, and necessary emergency dental care.  Mental health services including evaluation and treatment as necessary.  Emergency health care for accidents or illness.  Transportation of the child to and /or from another health facility for these services.  Eye Examinations  Scoliosis Screenings Girls, grade 5 & 7 and boys grade 8 at the request of the school  Immunizations for KG -12 <sup>th</sup> grade, Covid Test, Flu Vaccination, SDHSAA Sports Physicals, and
	Covid Vaccinations.
	I hereby give consent for all the above services.
	Exceptions or Special Instructions:
	Signed
	Address
	Relationship Date

This form is good for one year from the date it was signed.



# Patient Information and Permission Form

General information	Dental history Dental visits should start at first tooth.
Patient information	☐ Yes ☐ No Is this the patient's first dental visit?  If no, how long has it been? ☐ Less than 2 years ☐ More than 2 years
Legal name (please print)	Care cost triality years
Age Birth date (mm/dd/yyyy)	Past or current dentist's name
Sex	☐ Yes ☐ No Is the patient experiencing toothache/ mouth pain/face swelling?
School attending Grade	□ Yes □ No Has the patient visited the ER/hospital for dental pain in the last year?
Race  White Asian Other  Black or African American  American Indian or Alaska Native  Hawaiian or Other Pacific Islander	☐ Yes ☐ No Has dental pain caused you or your child to miss school and/or work in the last year? ☐ School ☐ Work ☐ Both
☐ Hispanic or Latino ☐ Not Hispanic or Latino	Medical history
	Patient's current physician
Parent/guardian information	Date of last medical exam (mm/yy)/
Name (please print)	☐ Yes ☐ No Is the patient taking any medications?
, come (come)	If yes, please list
Relation to patient	☐ Yes ☐ No Does the patient have any allergies?  If yes, please list
Home (mailing) address	ii yes, piease list
Zip  Home phone ()	☐ Yes ☐ No Does the patient have any special needs that would require special arrangements for dental care? e.g. autism  If yes, please explain
ell phone	☐ Yes ☐ No Is the patient pregnant?
Emergency contact information	Does the patient have, or have they had, a history of the following:  ADHD Cerebral Palsy Kidney disease Liver disease Alos / HIV Diabetes Liver disease Anemia Epilepsy/seizures Mono
ame (please print)	□ Anxiety       □ Excessive bleeding       □ Rheumatic fever         □ Asthma       □ Fainting       □ Tuberculosis         □ Birth defects       □ Heart problems       □ Other         □ Cancer       □ Hepatitis
lation to patient	Please explain your answers: